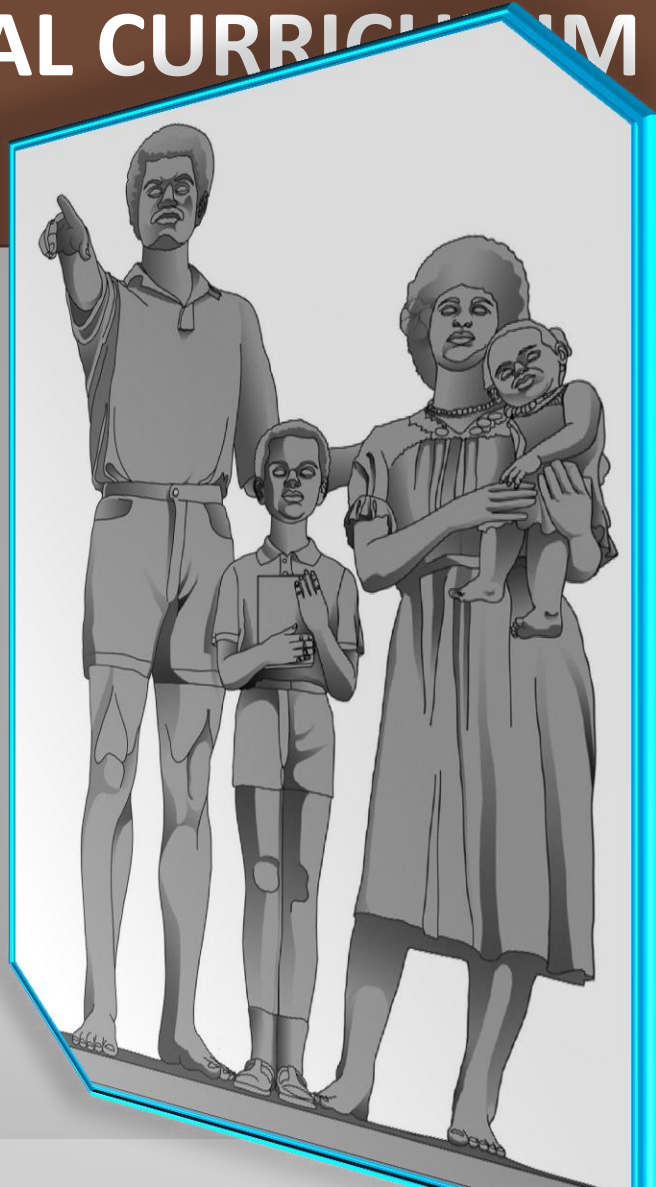


SENIOR EDUCATION OFFICER MEETING



Date Monday 1-5 SEO Conference Port Vila

VANUATU NATIONAL CURRICULUM REFORM UPDATES



OVERVIEW
UPDATES
CHALLENGES



Content of the Briefing

- PROGRESS OF THE CURRICULUM REFORM
- OVERVIEW OF THE DEVELOPMENT
 1. PRIMARY
 2. SENIOR
 3. JSS
 4. PUBLICATION WORK (CDU)
 5. CHALLENGES
 6. WAY FORWARD



OVERVIEW

The work of the curriculum reform reaches the stages of preparations for the implementation starting from the year 1 roll out in 2015. The progress of this cycle of the curriculum is evident and a lot of progress have been done to prepare its implementation beginning new year. The mobilization of personnel in the CDU, the ISU, [the VITE](#) and the SBM is paramount was delivered successfully. Language experts recruited and contracted by VESP enhances the Unit and the MOE to implement the new Education Language policy . Progress to date for the ELP is well on track. After the development of the awareness material in bislama, now the development of the Teacher Guides in Bislama is completed and the ISU I moving on with the Training module in bislama. Literacy and numeracy kits are in schools for all provinces except for Torba still on Santo waiting for shipment. The senior curriculum draft sent to SPBEQ for accreditation. Some feedback sent back and CDU need to work on. Draft teacher Guides submitted. JSS still required TVET in school last check before year ends. We are looking forward for the year 1 roll out and the year 11 curriculum.



Continue ...

The Senior curriculum which is also on progress development. The amount of the work achieved by the team is huge and reveals a lot of commitment and dedications by the writing team and the coordination unit. At this stage, the drafts need to be scrutinized by an external institution to informed the Unit and the Ministry about the level and its credibility. However its development and progress is at different level for accomplishment to be ready for submission thus the urgent needs for considerations and recommendations from the task group. The members of the Task group are not reliable and cause delay to inform the MOET.

The JSS secondary curriculum is on progress and targeted to be completed by December 2014. The work for reviewing the draft by the writers is to harmonize the content to integrate Learning Outcomes of TVET in schools. Close exercise is undertaken with the TVET in school section during the past weeks in harmonizing its content before completing the section 1 and 2 specifically the introduction and the assessment component. The following slides, shows the level of the progress and the challenges CDU requires assistance and other forms of supports. All required policies are drafted in both versions to accompany the implementation of the whole curriculum: (ELP, VNARP, Timetable Policy, Subject choices Policies) . Quotations are done ready for printing.

The Task group for primary curriculum composed of lecturers from VITE ISU officers need more participation in future based on the actual performance.

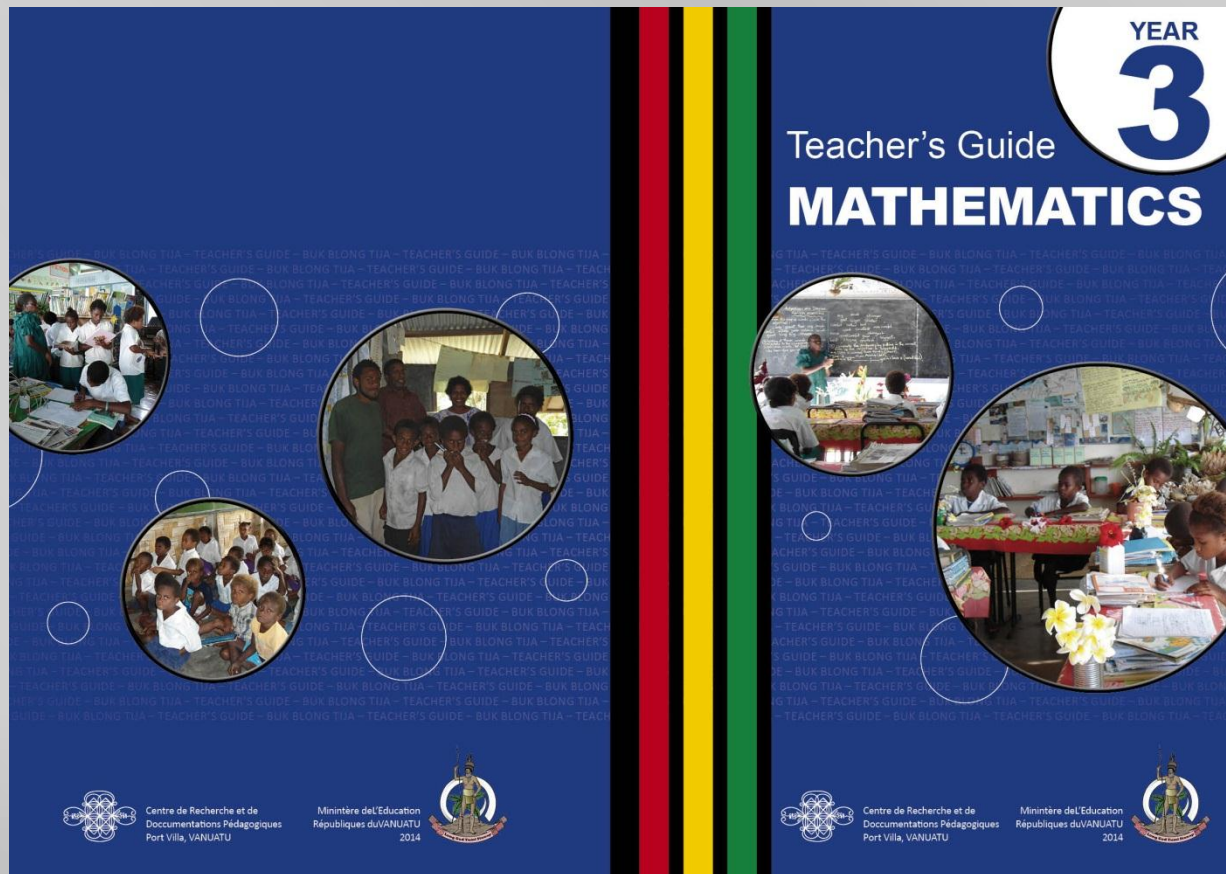


PRIMARY CURRICULUM DEVELOPMENT

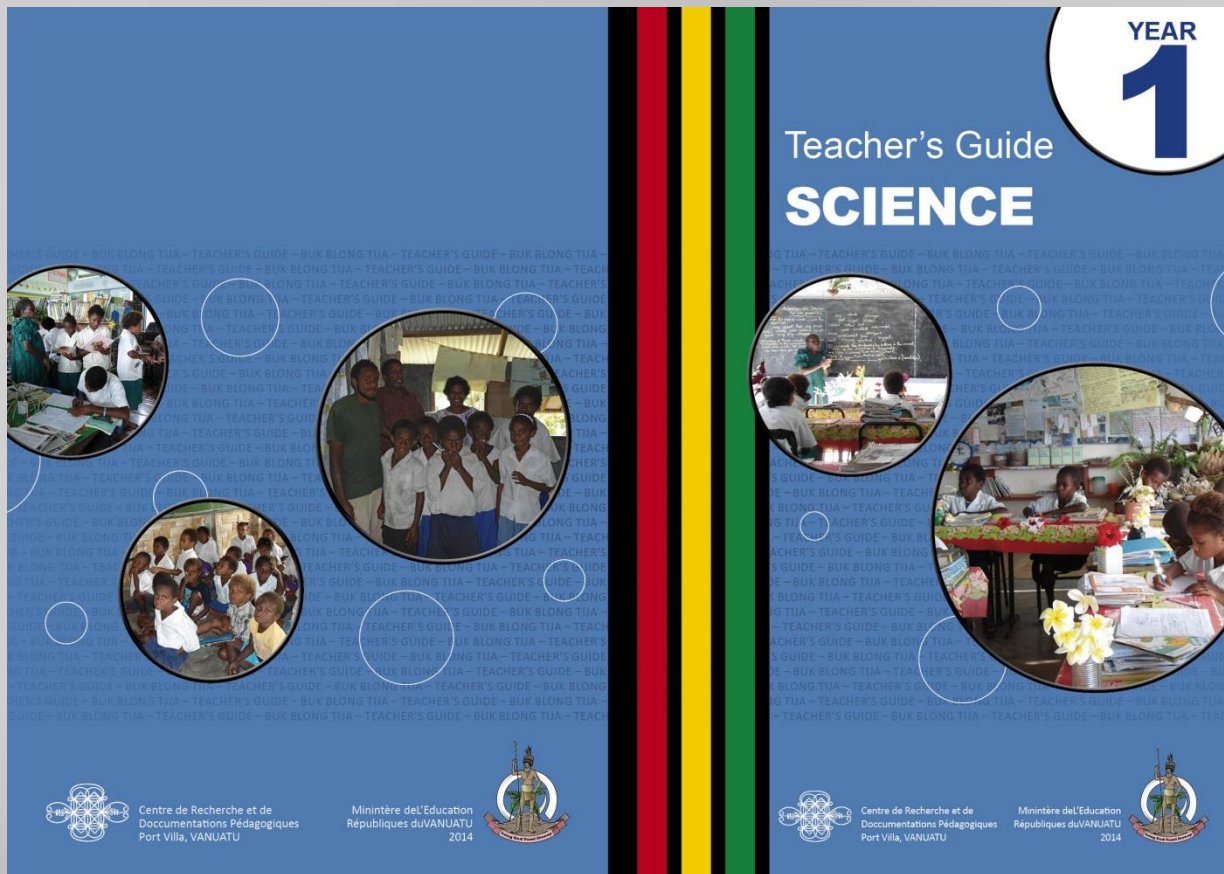
- Year 1-6 national syllabuses completed waiting for printing
- Quotations on progress to print year 1-3 (1-3 copies by schools).
- Manuals for ELP and VNAPR were developed (Bislama-French- English) for the National Awareness in the six provinces and awareness were successfully conducted..
- Teacher Guides for (science and Maths) ready for printed 3rd week of december 2014.
- Literacy and Numeracy Kits are arrived in Vanuatu and distributed to all schools in Vanuatu.
- Ongoing meeting for the Advisory Group. (Tuesday afternoons) with support of the VITE, ISU and CDU staff but has to improve
- Literacy experts are contracted to assist the ELP policy implementation for Early years
- SBM Team was mobilized to conduct awareness on ELP/ VNAPR and new curriculum last September to October.

Subject	French version	English	Bislama	Date for roll out	Comments
Math TG	On progress	✓	✓	TERM 1 2015	
Science	x	✓	✓	TERM 1 2015	
Living in Our Community	x	on progress	On progress	TERM 2 2015	
Language and Communication	On progress	On progress	✓	TERM 3 2015	

Cover TG for math (Draft)



Cover Science TG (Draft)





WOMEN'S PRISON LIMITED

Numbers Match Bingo
Numbers Match Bingo
Numbers Match Bingo
Numbers Match Bingo

50
TRY
SET





David Toxover I dream plicja fong tuk in
Mingpoh Hong Eakheem
Mingpoh Hong Yammoh



1111

Sea Life Counter

Over

Kit









pan balance & WEIGHT KIT
KIT

Oxford Primary Illustrated Maths Dictionary

GEOMETRY SORTING SET

GEOMETRY SORTING SET

Numbers Match Bingo

GEOMETRY SORTING SET

Senior Curriculum to SPBEQ

ENGLISH VERSIONS

- Accounting / Media Literacy
- Biology /Physics
- Chemistry/Textiles
- Earth science
- Agriculture
- Development studies
- English as Foreign
- Geography
- History
- ICT
- Math
- Religious Instruction

VERSION FRANCAISE

- Agriculture / Geographie
- Biologie / Histoire
- Chimie/Math
- Education Religieuse/ Science de la terre
- Education Civique/TIC
- Education Physique/ Textile et Fabrication des vetements
- Physique
- Francais L2
- Francais L3
- Litteratie des Medias
- Education a la Famille
- Etudes de developpement



Feedback from SPBEQ

- Earth science
- English
- Physics
- Agriculture
- Biology
- Development Studies
- Religious Education

Subject	Generic pages	Overall
1. Earth Science	Still to be inserted	1 syllabus to be formatted
2. Media Literacy	Still to be inserted	2 syllabuses in progress
3. Religious Education	Still to be inserted	
4. Accounting	Still to be inserted	
5. Information and Communication Technology	ok	1 syllabus to be formatted 2 in progress + 12 syllabuses completed 15 syllabuses received
6. History	ok	
7. Geography	ok	
8. Development Studies	ok	
9. Textiles and Garments	Still to be inserted	
10. English as Foreign Language	ok	
11. Mathematics	Still to be inserted	
12. Physics	Still to be inserted	
13. Biology	Still to be inserted	
14. Chemistry	Still to be inserted	
15. Agriculture	ok	
1. Family Life Education		8 syllabuses not yet received
2. Physical Education		
3. Economy		
4. Wood Technology		
5. Food and Nutrition		
6. Visual and Performing Arts		
7. English as a second language		
8. Civics and Citizenship Education		

JSS CURRICULUM DEVELOPMENT

- The Junior Curriculum syllabuses were developed and completed in August 2013.
- There are 53 writers altogether who are teachers currently in the field and a few from other organizations who were contracted to complete these syllabuses.
- There are 5 Learning Areas altogether namely:
 - ❖ Personal Development
 - ❖ Language and Communication
 - ❖ Maths and Science
 - ❖ Culture and Community
 - ❖ Spiritual and Character Development
- There are 16 subjects altogether which includes:
 - ❖ HPE
 - ❖ English, French, Anglais Langue etrangere, Français Langue etrangere
 - ❖ Maths, Science, Agriculture
 - ❖ Social Science, Food Technology, Textile Technology, Wood Technology, ICT, Visual and Performing Arts, Enterprise Education
 - ❖ Civic Education

Junior Secondary Curriculum mapping 2014

- **Finalize 30 drafts of JSS curriculum. 2. Start develop TG Yr 7**
- **Complete the work of the Identification of the TVET pre requisites**
- **Complete the editing work by editors.**
- **Review of the Edited versions and preparations to NEC**
- **Quarter 1**
- **Quarter 2**
- **Quarter 3**
- **Quarter 4**
- Science, Agriculture, Fisheries, Food and Nutrition, Textile, Woodwork, ICT, Enterprise Education, Visual and Performing Arts
- Align TVET subjects with JSS subjects
- Align courses in JSS and Senior content down to Basic
- Editing the syllabuses and review edited versions
- Identify and contract writers for Fisheries and TSR writers
- Streamline course to match TVET objective
- Identify bench marks for TVET pre requisite courses for transition
- Formatting and book designing
- Activity: Trial of syllabus documents
- 1. Develop plan for small sample trial-identify schools, seek approval from MoE, run workshop on process for trial for participating teachers/schools.



Current activities

- Writers are unpacking and repacking the Content of Learning Outcomes (CLOs) for all subjects
- Integrate TVET in school LO to relevant syllabuses
- Checking the learning outcomes for consistency
- Refining the achievable indicators for concepts and skills and attitudes
- Developing the References and Bibliography
- Finalizing the draft Junior Syllabuses



The urgent Tasks to complete before 2014

1. The versions of Teachers Guides for year 1 for French version French
2. ISU to complete the TG for year 1.
3. VITE and ISU to anticipate on Senior Teacher Training
4. Few senior syllabuses be checked by coordinators and submit to publication then to go to SPBEQ
5. Teachers Guides for year 11 ready for editing
6. JSS curriculum syllabuses verifications and confirm integration of TVET in school concepts and Learning Outcomes before end of december 2014
7. CDU and ISU conclude training Module for Year 1 ready for roll out.

CHALLENGES

- Financial constraints to assist JSS and Senior to pursue the progress.
- Delay to complete all necessary documents and tasks below will impact on the roll out:
 - Teachers Guides (primary is Ok)- year 11 TG require editing and adjustments
 - Validation of the senior syllabuses
 - Approval by curriculum Board for the syllabuses , Teachers Guides and Resources
 - Teacher Training for primary and senior level
 - Printing of syllabuses and Teacher Guides
 - Printing of curriculum Policies (ELP, VNARP
 - Review of national assessment and examinations
 - VQA approval of certificates prior the above are completed



WAY FORWARD

- Perfect the drafts of Teacher Guide – 3 versions for Primary.
- complete the verifications of the remaining senior syllabuses
- Complete the senior Teacher Guides and submit for the editing.
- Education Services, VITE , ISU and EAU be informed of what is expected from them (requires directions from the Senior Tasks Force)
- Continue to work as team with the VITE/ISU and EAU to prepare the implementation.
- National awareness for senior schools is required.
- Request SPC and French authorities for the accreditation of the courses
- Curriculum Board to meet to validate materials that are ready



Recommendations

- Secure funding from finance to meet the JSS and senior curriculum on progress and printing of the Policies
- Meeting to conclude the JSS before end of December
- Payment for printing (year 11-13 syllabuses and Teacher Guides)
- Payment for the printing of the policies to assist the roll out
- Expenses for the validation of the senior syllabuses by external institutions and the expenses for the implementation.
- Recruit from now 1 graphic illustrator and 2 editors, literacy and numeracy officers ready for 2015.
- More training for Publication Unit and strengthen ICT component of the CDU to Meet government requirement
- Immediately work on the changes from SPBEQ and with SPEQ about senior curricula

Conclusion

- The amount of the work done as to date on curriculum review is tremendous and there we need to pursue that progress. The primary curriculum (year 1-3) is at less risks , taken care by the VESP and it is in a clear directions towards to implementation.
- This briefing presentation to the SEO meeting, the MOE senior Management, the Hon. Minister on the progress assist to advance solutions to meet the outstanding tasks and funding to conclude the national curriculum.
- It is a high risk that if the current review fails, it will never be taken it again. This is the risks we need to avoid. However, there is alternatives and strategies we will apply in the cases of serious financial situation in the upcoming months. This information is needed to be presented to the government (COM) and donors for further financial support.
- Thank you --Principal Education officer for curriculum